



HTAM

Google Apps

★ We will use previously learned Mathematical skills to complete an end of the year Road Trip project!

★ We will use Google Apps to review previously learned skills and complete an end of the year project.

IMPORTANT REMINDERS:

- ★ Please continue to check the Daily Folder and Planner for important information
- ★ No School: Monday, May 27th **
- 🛨 💮 Track and Field Day: Tuesday, May 28th 🏆



Week of May 20th - 24th

Lesson Plans are Subject to Change

				Lesson Plans are Subject to Change	
	MONDAY May 20th 6 C	TUESDAY May 21st 1 A	WEDNESDAY May 22nd 2 B	THURSDAY May 23rd 3 C	FRIDAY May 24th 4 A
MATH	O:TSWBAT -Use previously learned skills to complete a project. A: ★ Mad Minutes ★ POTD ★ Road Trip Project slides 11-12 E: student responses	O:TSWBAT -Use previously learned skills to complete a project. A: ★ Mad Minutes ★ POTD ★ Road Trip Project slides 13-14 E: student responses	O:TSWBAT -Use previously learned skills to complete a project. A: ★ Mad Minutes ★ POTD ★ Road Trip Project slides 15-16 E: student responses	Day O:TSWBAT -Use previously learned skills to complete a project. A: Mad Minutes POTD Road Trip Project slides 17 E: student responses	O:TSWBAT -Use previously learned skills to complete a project. A: * Mad Minutes * POTD * Road Trip Project slides 18-19 E: student responses
Extra/Google Apps	O:TSWBAT -gain understanding of Google Apps. A: ★ 99 Math ★ Challenge 24 E: student responses	O:TSWBAT -gain understanding of Google Apps. A: ★ 99 Math ★ Challenge 24 E: student responses	O:TSWBAT -gain understanding of Google Apps. A: ★ 99 Math ★ Challenge 24 E: student responses	O:TSWBAT -gain understanding of Google Apps. A: ★ 99 Math ★ Challenge 24 E: student responses	O:TSWBAT -gain understanding of Google Apps. A: ★ 99 Math ★ Challenge 24 E: student responses

^{*}Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

^{*}Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.